



The University of Jordan
Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Pronunciation and Speech/Turkish
2	Course number	2204214
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2204106/ Turkish for Specialization (2)
5	Program title	Bachelor's Degree in Turkish and English
6	Program code	2202
7	Awarding institution	University of Jordan
8	Faculty	Foreign Languages
9	Department	Asian Languages
10	Level of course	Second year
11	Year of study and semester (s)	Second year/ second semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	Turkish
15	Date of production/revision	September 2015

16. Course Coordinator: Bagdagul MUSA

Office number: 78

Office hours: 11-12

Phone number: 24817

Email: bagdagulmussa@gmail.com

17. Other instructors:

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18. Course Description:

As stated in the approved study plan.

The course introduces students into the phonetic alphabet and compares both international and Turkish phonetic alphabets. It mainly concentrates on position and articulation regularities and describes cognitive and physiological processes during the production of phonetic segments (sounds and sound connections).

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19. Course aims and outcomes:

A- Aims:

- A1. introduce students into the phonetic alphabet
- A2. Compare both international and Turkish phonetic alphabets
- A3. Concentrate on position and articulation regularities and describes cognitive and physiological processes during the production of phonetic segments (sounds and sound connections)
- A4. help students whose native language is not Turkish to speak clearly and effectively.

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to ...

B1. know the differences between phonetic alphabet and its spelling
B2. know the differences between Arabic and Turkish phonetic alphabets (for example: cami-cami'a, cennet-cenne...)
B3. know position and articulation regularities and describe cognitive and physiological processes during the production of phonetic segments (sounds and sound connections)
B4. recognize the similarities and differences between the pronunciations of the common words in both languages.
B5. learn correct articulation, rhythm and intonation
B6. learn to self-monitor and self-correct for problem areas
B7. read and pronounce correctly
B8. speak correctly, clearly and effectively
B9. express his/her thoughts and himself/herself correctly

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Türkçe yazıldığı gibi okunan bir dil mi? Aile.	1.hafta	Bagdagul MUSA	B1, B3	a) lectures: 3 hours per week b) assignments: students are required to prepare in advance of the lectures	Türk Dili Ders Notları, s.69

Türkçede Sesler. Ünlüler. Okul. Üniversite.	2.hafta	Bagdagul MUSA	B1, B3	a) lectures: 3 hours per week b) assignments: students are required to prepare in advance of the lectures c) learn a tongue twister by heart	Türk Dili Ders Notları, s.70
Ünlülerin telaffuzu. Ünlülerle ilgili ses olayları. Arkadaşlık. Dostluk.	3.hafta	Bagdagul MUSA	B1, B3	a) lectures: 3 hours per week b) assignments: students are required to prepare in advance of the lectures c) learn a tongue twister by heart	Türk Dili Ders Notları, s.82-86
Türkçede Ünsüzler. Ünsüzlerin Telaffuzu. Başarılı olmak. Telleri Konuşturan Adam.	4.hafta	Bagdagul MUSA	B1, B3	a) lectures: 3 hours per week b) assignments: students are required to prepare in advance of the lectures c) learn a tongue twister by heart	Türk Dili Ders Notları, s.70 Yabancılar İçin Türkçe, s. 131
Ünsüzlerle ilgili ses olayları. Kitap okuma.	5.hafta	Bagdagul MUSA	B1, B3	a) lectures: 3 hours per week b) assignments: students are required to prepare in advance of the lectures c) learn a tongue twister by	Türk Dili Ders Notları, s.82-87

				heart	
"ğ" sesinin telaffuzu. Sağlık.	6.hafta	Bagdagul MUSA	B1, B3	a) lectures: 3 hours per week b) assignments: students are required to prepare in advance of the lectures c) learn a tongue twister by heart	Türk Dili Ders Notları, s.70
Çift ünsüzler ve onların okunuşu, söylenişi. Spor.	7.hafta	Bagdagul MUSA	B1, B3	a) lectures: 3 hours per week b) assignments: students are required to prepare in advance of the lectures c) learn a tongue twister by heart	Türk Dili Ders Notları, s.93
Türkçede şapka işareti. İmtihanlar.	8.hafta	Bagdagul MUSA	B1, B3	a) lectures: 3 hours per week b) assignments: students are required to prepare in advance of the lectures c) learn a tongue twister by heart	Türk Dili Ders Notları, s.129
Türkçe ve Arapçaya ortak kelimelerin okunuşu, telaffuzu (1). İnanç. Ara sınav: 16.11.2015	9.hafta	Bagdagul MUSA	B2, B4	Oral exam	Türk Dili Ders Notları, s.92

Türkçe ve Arapçaya ortak kelimelerin okunuşu, telaffuzu (2). Dil.	10.hafta	Bagdagul MUSA	B2, B4	a) lectures: 3 hours per week b) assignments: students are required to prepare in advance of the lectures c) learn a tongue twister by heart	Türk Dili Ders Notları, s.92
Türkçede vurgu. Televizyon.	11.hafta	Bagdagul MUSA	B5, B6, B7	a) lectures: 3 hours per week b) assignments: students are required to prepare in advance of the lectures c) learn a tongue twister by heart	Türk Dili Ders Notları, s.70-73
Türkçede tonlama. Haberler.	12.hafta	Bagdagul MUSA	B5, B6, B7	a) lectures: 3 hours per week b) assignments: students are required to prepare in advance of the lectures c) learn a tongue twister by heart	Türk Dili Ders Notları, s.73
Konuşurken nefesin kontrolü. Teknoloji.	13.hafta	Bagdagul MUSA	B5, B6, B7, B8	a) lectures: 3 hours per week b) assignments: students are required to prepare in advance of the lectures c) learn a tongue twister by	Teknoloji

				heart	
İstanbul ağzı. İnternet.	14.hafta	Bagdagul MUSA	B5, B6, B7, B8	a) lectures: 3 hours per week b) assignments: students are required to prepare in advance of the lectures c) learn a tongue twister by heart	İnternet
Akıcı konuşma. Hayallerimiz.	15.hafta	Bagdagul MUSA	B5, B6, B7, B8	a) lectures: 3 hours per week b) assignments: students are required to prepare in advance of the lectures c) learn a tongue twister by heart	Güzel Konuşma Yazma, s. 243
Aşk. Genel tekrar	16.hafta	Bagdagul MUSA	B5, B6, B7, B8	-	-

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

Communicative approach will be applied and encourage the students by group work, role play. Developing for skills will be the main concern.

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Participation and activities (Quiz, HW, CW)	:	%20
Mid-term Exam	:	%30
Final Exam	:	%50

23. Course Policies:**A- Attendance policies:**

Only the number of absences allowed by the university is accepted. Low attendance influences the participation mark (An absent student cannot participate).

B- Absences from exams and handing in assignments on time:

Mid-term and finals can be made up with an official excuse. Quizzes can **never** be made up no matter how justified your absence was.

C- Health and safety procedures:**D- Honesty policy regarding cheating, plagiarism, misbehavior:**

Strict

E- Grading policy:

Strict

F- Available university services that support achievement in the course:**24. Required equipment:**

Computer, data show, work sheets

25. References:**A- Required book (s), assigned reading and audio-visuals:**

1. Komisyon, Türk Dili Ders Notları, Kocaeli, 2007
2. Komisyon, Türk Dili ve Kompozisyon Bilgileri, Ankara, 1994
3. S.Sarıca, M.Gündüz, Güzel Konuşma Yazma, İstanbul, 1995
4. Y. Karasoy ve ekibi, Üniversiteler İçin Uygulamalı Türk Dili ve Kompozisyon Bilgileri, Ankara, 2008, 6. Baskı
5. E. Şentürk, N. Şentürk, Testli Uygulamalı Sözlü ve Yazılı Anlatım, İstanbul 2003

B- Recommended books, materials, and media:

1. Yabancılar İçin Türkçe, 1, Ankara, 2006, 3.basım
2. Different literary books
3. Dictionaries

<http://www.uzmantv.com/konu/guzel-konusmanin-kurallari>

<http://www.diksiyon.org/turkce-yazildigi-gibi-okunan-bir-dil-degildir/>

26. Additional information:

Name of Course Coordinator: Bagdagul MUSA Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----

Assurance

Copy to:

Head of Department
Assistant Dean for Quality

Course File